

STAT 210: INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES

Fall 2018

MWF 11:00 - 11:50 PM, Harris Hall 107

Dr. Jeffrey T. Lewis (ECON)

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Office Hours: Monday 1:15-2:15, Tuesday 2:00-2:50, Wednesday 1:15-2:15, Thursday 2:00-2:50, Friday 1:15-3:15/ (or by appointment)

Teaching Assistant

Section Times/Locations

TA Zhipeng Hou	21: Tu, 5:00-5:50, Locy Hall 301
TA Zhipeng Hou	22: Th, 4:00-4:50, University Hall 121
TA Wei Ju	23: Tu, 5:00-5:50, Harris Hall L07
TA Wei Ju	24: Th, 4:00-4:50, Technological Institute M152
TA Yajun Liu	25: Tu, 5:00-5:50, Locy Hall 214
TA Yajun Liu	26: Th, 4:00-4:50, University Hall 102

TA Zhipeng Hou (ZhipengHou2022@u.northwestern.edu)

TA Wei Ju (WeiJu2021@u.northwestern.edu)

TA Yajun Liu (YajunLiu2022@u.northwestern.edu)

TA office hours and locations will be posted on Canvas.

LEARNING OUTCOMES

In this class, students will: Increase their knowledge of both descriptive and inferential statistics. Understand and apply probability theory. Construct confidence intervals and conduct hypothesis tests.

COURSE WEBSITE

This course has a website on Canvas. Everyone should automatically be enrolled in the Canvas website upon official enrollment in the class. I will post my lecture notes on the website by 5:00 pm the day before class. You should print out the materials and bring them to class. Problem sets, problem set solutions, and other materials will also be posted on the website. I will post announcements on the website stating what you should print out for class and when assignments are due.

COURSE MATERIALS

The textbook for the course is *Statistics for Business and Economics* (Eighth Edition) by Paul Newbold, William L. Carlson, and Betty M. Thorne. We are using *Statistics for Business and Economics: Second Custom Edition for Northwestern University*, which includes just the first 11 chapters from the eighth edition. The ISBN-13 is 978-1-256-86179-9. You will also need a calculator for this class. You can use any type of calculator. Bring your calculator to every class.

SECTIONS

Each week, I will post section problems on Canvas. You will print out the section problems and bring them with you to section. You don't have to solve the problems ahead of time. The TAs will work through the solutions. The section problems will be similar to problems that you will encounter on the problem sets and exams.

CANVAS PROBLEM SETS

Almost every week, I will post at least one problem set on Canvas. You will need to submit numerical answers or answer multiple choice questions on Canvas. Canvas will automatically grade the problem sets. If you miss the deadline for submitting your answers, you will not receive credit for that problem set. For questions about how to complete the Canvas problem sets, read the policy_canvas_psets handout on Canvas (under Policies folder).

OFFICE HOURS

Most weeks, I will post two problem sets on Canvas- version *a* and version *b*. During office hours, you can ask us questions about version *a*, but you need to complete version *b* on your own. Make sure you attempt version *a* before you come to office hours. Bring your work with you to office hours so that we can look over your work to help determine where you might have made a mistake. Do not come to office hours with a blank problem set sheet.

QUIZZES

We will give quizzes during lecture this term. The default is that the quizzes will be unannounced. The quizzes will be open-note (not open-phone or open-computer). Make sure you bring your calculator and all the tables we post to class every class. You cannot borrow or share a calculator. The tables will not be provided.

EVALUATION

Grades are based on the following distribution:

Problem Sets and Quizzes together	15%
Exam #1	20%
Exam #2	25%
Final Exam (cumulative)	40%

None of your version *a* problem set scores will be dropped. We will drop your lowest version *b* problem set score. We will drop your lowest quiz score. At the end of the term, we will do this calculation:

$$[(\text{your PS points} + \text{your quiz points})/(\text{total PS points} + \text{total quiz points})] \times 100\%$$

This percentage score will constitute 15% of your final grade.

None of your exam scores will be dropped. You cannot use a formula sheet on any of the exams.

EXAM DATES

Exam #1 will be given in class on Friday, October 26.

Exam #2 will be given in class on Friday, November 30.

The Final Exam will be given on Monday, December 10 from 9:00 AM – 11:00 AM.

You must take the Final Exam on the date and time specified above.

EXCUSED ABSENCES

If you miss an exam or quiz for an excused reason, such as illness, a family emergency, or travel with a University sports team, then you need to fill out the excused absence form on Canvas, staple your documentation to the back of the excused absence form, and hand everything in to me during lecture (during the next class that you are able to attend). If you are ill, you should report in person to the Student Health Service prior to the time of the exam. In the absence of documentation, an absence will be considered unexcused. If you miss an exam or quiz for an unexcused reason, you will receive a 0 on that assessment. Missing class for a job interview, a job-related activity, an internship interview, an internship-related activity, any activity related to another class, or a family event would not constitute an excused absence.

MAKEUP POLICIES

Canvas Problem Sets

Since you do not have to be physically present in the classroom to submit your answers to the Canvas problem sets, there are no makeup Canvas problem sets. If you miss the deadline for submitting your answers, you will not receive credit for that problem set.

Quizzes

We are going to drop your lowest quiz score. If you only miss one quiz and you miss that quiz because of an excused reason, that score will just be dropped. If you only miss two quizzes and you miss both quizzes for excused reasons, your first missing score will be dropped and your second missing score will be replaced with your Final Exam score. If you only miss two quizzes, and you miss one quiz for an excused reason and one quiz for an unexcused reason, your score from your excused absence will be dropped and your score of 0 from your unexcused absence will be counted.

Exams

If you miss Exam #1 or Exam #2 for an excused reason, you will not take a makeup. All of the weight from the missed exam will be added to the Final Exam.

If you miss both Exam #1 and Exam #2 for excused reasons, then your final grade will be determined by whichever calculation is lower (method *a* or method *b*):

- a) $100\% \times (\text{Problem Sets and Quizzes together})$
- b) $100\% \times \text{Final Exam}$

To qualify for an Incomplete if you do not take the Final Exam:

- 1) Your absence from the Final Exam has to be for an excused reason.
- 2) You have to have either taken Exam #1 and Exam #2, taken Exam #1 and missed Exam #2 for an excused reason, or taken Exam #2 and missed Exam #1 for an excused reason. (If you miss both Exam #1 (for any reason) and Exam #2 (for any reason), you would not qualify for an Incomplete.)
- 3) Your course grade going into the Final Exam has to be at least 60%.

If you do not take the Final Exam and do not qualify for an Incomplete, then your score of 0 on the Final Exam will be counted.

If you do not take the Final Exam and receive an Incomplete, then your final grade will be determined by whichever calculation is lowest (method *a*, method *b*, or method *c*):

- a) $100\% \times (\text{Problem Sets and Quizzes together})$
- b) $100\% \times \text{Makeup Final Exam}$

c) $15\% \times (\text{Problem Sets and Quizzes together}) + 20\% \times \text{Exam \#1} + 25\% \times \text{Exam \#2} + 40\% \times \text{Makeup Final Exam}$

(For method c, if you missed either Exam #1 or Exam #2 for an excused reason, then that weight will be added to the Makeup Final Exam.)

GRADING POLICIES

For questions on how to deal with rounding on problem sets and exams, read the policy_ rounding handout on Canvas (under Policies folder). If a grading mistake was made on your exam, you need to give me your exam during the lecture following the lecture in which the exams were initially returned. Final grades will be decided on the following scale:

A	93.0-100
A-	90.0-92.99
B+	87.0-89.99
B	83.0-86.99
B-	80.0-82.99
C+	77.0-79.99
C	73.0-76.99
C-	70.0-72.99
D	60-69.99
F	Below 60

CLASSROOM POLICIES

Laptop Computer Policy

Except in the case of proven medical necessity, students may not use a laptop computer or computer tablet during the lectures. Such devices must remain in your bag, and may not be placed on your desk.

Cell Phone Policy

Cell phones should have the ringer turned off and be placed in pockets or backpacks. Students may not make or receive phone calls, surf the web, or send or receive text messages during class.

If you violate a classroom policy and we ask you to leave the classroom and you decline to leave, then you will receive an F in the class for the term.

OPTIONAL MENTORING

Quarter-Long Opportunity – Registration Required:

Peer-Guided Study Groups offers peer-led academic support in a small-group setting for students enrolled in this course. If you join the program, you will meet weekly with about 5 to 8 other students and a peer facilitator – a student who has already taken and done well in the course. During sessions, students review concepts, work through practice problems, raise questions, and work together to develop answers. Students register for the full quarter on CAESAR and attendance is expected weekly. Study Groups sessions are listed below course lecture and discussion sections (ex. CHEM 131-SG – CHEM 131-SG Peer-Guided Study Group: Quantitative Problem Solving in Chemistry). Contact Borislava Miltcheva at borislava.miltcheva@northwestern.edu with any questions.

Drop-In Support – No Appointment Needed:

Check specific courses and locations on the tutoring website:

<https://www.northwestern.edu/academic-support-learning/course-support/drop-in-peer-tutoring.html>.

If you have questions about drop-in tutoring, please contact Una McGeough at una.mcgeough@northwestern.edu.

NORTHWESTERN POLICIES

Academic Integrity

The Provost's Office maintains information on resources and university principles related to academic integrity; see <http://www.northwestern.edu/provost/policies/academic-integrity/>.

Disability Accommodations

Any student with a documented disability needing accommodations is requested to speak directly to the AccessibleNU office (<http://www.northwestern.edu/accessiblenu/>) and the instructor, as early as possible in the quarter (preferably within the first two weeks of class). All discussions will be confidential.

TOPICS COVERED

Chapter 1- Describing Data: Graphical

bar graphs, histograms, and scatter plots

Chapter 2- Describing Data: Numerical

mean, median, percentiles, quartiles, IQR, outliers, variance, standard deviation, covariance, correlation

Chapter 3- Probability

probability rules, conditional probability, independence, Bayes' Theorem

Chapter 4- Discrete Random Variables and Probability Distributions

expected value and mean of discrete random variable, linear functions of discrete random variables, binomial distribution, covariance and correlation

Chapter 5- Continuous Random Variables and Probability Distributions

uniform distribution, normal distribution, normal approximation for binomial distribution

Chapter 6- Sampling and Sampling Distributions

central limit theorem, sample mean, sample proportion

Chapter 7- Estimation: Single Population

t distribution, confidence interval for population mean (population variance known and unknown), confidence interval for population proportion

Chapter 8- Estimation: Additional Topics

confidence interval for difference between two population means (population variances known and unknown), confidence interval for difference between two population proportions

Chapter 9- Hypothesis Testing: Single Population

significance test for population mean (population variance known and unknown), significance test for population proportion

Chapter 10- Hypothesis Testing: Additional Topics

significance test for difference between two population means (population variances known and unknown), significance test for difference between two population proportions

Regression

OLS coefficient estimators, R^2 , total sum of squares (TSS), explained sum of squares (ESS), sum of squared residuals (SSR)