

ECON 339: LABOR ECONOMICS

Fall 2020

TuTh 4:20 PM – 5:40 PM, Online Class

Dr. Jeffrey T. Lewis (ECON)

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Office Hours: to be determined

TEACHING ASSISTANT

TA Ashley Wong (ashley.wong@u.northwestern.edu)

TA office hours and locations will be posted on Canvas.

COURSE OVERVIEW

Labor economics is the study of the workings and outcomes of the market for labor. Among other topics, we will analyze the employment and wage effects of such social policies as welfare reform, the Earned Income Tax Credit, the minimum wage, payroll taxes, mandated benefits, immigration policies, safety and health regulations, antidiscrimination laws, and trade policies.

COURSE WEBSITE

This course has a website on Canvas. Everyone should automatically be enrolled in the Canvas website upon official enrollment in the class. I will post my lecture notes on the website. Print out the lecture notes. On Canvas, I'll also post an announcement with the link to my recorded lecture (recorded through Zoom). Finish filling out the lecture notes as you watch the recording of the Zoom lecture. The lectures are pre-recorded. We are not having live lectures on Zoom during our regularly scheduled class time.

COURSE MATERIALS

The textbook for the course (which is optional) is *Labor Economics* (Eighth Edition) by George J. Borjas. My lecture notes are based on Borjas's text and other sources. You will need a calculator for the problem sets and exams.

PROBLEM SETS

Most weeks, I will post a problem set on Canvas. You will need to submit numerical answers or answer multiple choice questions on Canvas. Canvas will automatically grade your submissions. If you miss the deadline for submitting your answers, you will not receive credit for that problem set. For questions about how to complete the Canvas problem sets, read the policy_canvas_psets handout on Canvas (under Policies folder).

OFFICE HOURS

We will hold Zoom office hours. You can't check over your problem set answers during office hours. You need to complete the problem sets on your own. You can ask us questions about the course material or sample problems that we post on Canvas during office hours.

QUIZZES

We will give four quizzes this term (through Quizzes link on Canvas). The quizzes are open-note. Here are the quiz dates:

Thursday, October 1 starting at 4:20 PM central time

Thursday, October 8 starting at 4:20 PM central time

Thursday, October 29 starting at 4:20 PM central time

Thursday, November 5 starting at 4:20 PM central time

EVALUATION

Here are the assessments that will be used to determine your final grade:

Problem Sets/ Quizzes
Exam #1
Exam #2
Final Exam

We will drop your lowest problem set score. We will drop your lowest quiz score. At the end of the term, we will do this calculation:

$$[(\text{your PS points} + \text{your quiz points})/(\text{total PS points} + \text{total quiz points})] \times 100\%$$

This percentage score will constitute 10% of your final grade.

Your final grade will be determined by whichever calculation is highest (method *a*, *b*, or *c*):

- a) $10\% \times (\text{Problem Sets/Quizzes}) + 30\% \times (\text{Exam \#1}) + 30\% \times (\text{Exam \#2}) + 30\% \times (\text{Final Exam})$
- b) $10\% \times (\text{Problem Sets/Quizzes}) + 0\% \times (\text{Exam \#1}) + 30\% \times (\text{Exam \#2}) + 60\% \times (\text{Final Exam})$
- c) $10\% \times (\text{Problem Sets/Quizzes}) + 30\% \times (\text{Exam \#1}) + 0\% \times (\text{Exam \#2}) + 60\% \times (\text{Final Exam})$

EXAM DATES

Exam #1 will be given online on Tuesday, October 20 from 4:20 PM – 5:40 PM central time.

Exam #2 will be given online on Tuesday, November 17 from 4:20 PM – 5:40 PM central time.

The Final Exam will be given online on Thursday, December 3 from 7:00 PM – 9:00 PM central time.

The exams are online (through Quizzes link on Canvas) and open-note. You must take the exams on the dates/times specified above.

EXCUSED ABSENCES/ MAKEUP POLICIES/ INCOMPLETES

Problem Sets/Quizzes

There are no makeup Canvas problem sets. If you miss the deadline for submitting your answers (for any reason), you will not receive credit for that problem set. We will drop your lowest problem set score. There are no makeup quizzes. If you miss a quiz (for any reason), you will not receive credit for that quiz. We will drop your lowest quiz.

Exams

There are no makeup exams for Exam #1 or Exam #2.

If you miss Exam #1 (for any reason), but do take Exam #2 and the Final Exam, then your final grade will be determined by whichever calculation is highest: method *a*, *b*, or *c*.

If you miss Exam #2 (for any reason), but do take Exam #1 and the Final Exam, then your final grade will be determined by whichever calculation is highest: method *a*, *b*, or *c*.

If you miss both Exam #1 (for any reason) and Exam #2 (for any reason), but do take the Final Exam, then your final grade will be determined by whichever calculation is highest: method *a*, *b*, or *c*. (Please note that the withdrawal deadline is after Exam #2.)

Incompletes

If you take the Final Exam, or start to take the Final Exam, then you cannot receive an excused absence for that assessment. Your exam score will be recorded. You wouldn't qualify for an Incomplete.

If you miss the Final Exam for an excused reason (such as an illness or family emergency), then you would need to email me and then petition for an Incomplete through the Dean's Office.

To qualify for an Incomplete if you do not take the Final Exam:

- 1) The Dean's Office would have to approve your Incomplete petition.
- 2) You would have to have taken either Exam #1 or Exam #2. (If you miss both Exam #1 (for any reason) and Exam #2 (for any reason), then you would not qualify for an Incomplete.)
- 3) It has to be possible for you to receive a final course grade of at least 60% if you take the makeup Final Exam.

If you receive an Incomplete, then you would take the makeup Final Exam during finals week of the next term.

GRADING POLICIES

For questions on how to deal with rounding on problem sets and exams, read the policy_rounding handout on Canvas (under Policies folder). Final grades will be decided on the following scale:

A	93.0-100		C+	77.0-79.99
A-	90.0-92.99		C	73.0-76.99
B+	87.0-89.99		C-	70.0-72.99
B	83.0-86.99		D	60-69.99
B-	80.0-82.99		F	Below 60

NORTHWESTERN POLICIES

Academic Integrity

The Provost's Office maintains information on resources and university principles related to academic integrity; see <http://www.northwestern.edu/provost/policies/academic-integrity/>.

Disability Accommodations

Any student requesting accommodations related to a disability or other condition is required to register with AccessibleNU (accessiblenu@northwestern.edu; 847-467-5530) and provide professors with an accommodation notification from AccessibleNU, preferably within the first two weeks of class. All information will remain confidential.

Policies Regarding Recordings

Recording by the Instructor: This class or portions of this class will be recorded by the instructor for educational purposes. These recordings will be shared only with students enrolled in the course in Canvas.

Recording by Students: Unauthorized student recording of classroom or other academic activities (including office hours) is prohibited. Unauthorized recording is unethical and may also be a violation of University policy and state law. Students requesting the use of assistive technology as an accommodation should contact ANU.

Copyright of Class Materials and Recordings: Unauthorized use of classroom recordings – including distributing or posting them – is also prohibited. Under the University’s Copyright Policy, faculty own the copyright to instructional materials – including those resources created specifically for the purposes of instruction, such as syllabi, lectures and lecture notes, and presentations. Students cannot copy, reproduce, display, or distribute these materials. Students who engage in unauthorized recording, unauthorized use of a recording, or unauthorized distribution of instructional materials will be referred to the appropriate University office for follow-up.

TENTATIVE TOPICS COVERED

Income and Substitution Effects
 Budget Constraints and Indifference Curves
 Log Models
 Omitted Variable Bias
 Labor Supply
 Welfare (AFDC) and Welfare Reform (TANF)
 Earned Income Tax Credit (EITC)
 Labor Demand
 Minimum Wage
 Card and Krueger study (minimum wage)
 Monopoly and Employment
 Payroll Tax (tax burden and deadweight loss)
 Mandated Benefits
 Immigration
 Compensating Wage Differentials
 Human Capital (measuring returns to education, signaling model versus human capital model)
 Tennessee STAR Experiment (randomized trial)
 School Quality
 Vouchers
 Charter Schools (KIPP study)
 General Training and Specific Training
 Earnings Inequality
 Measuring Wage Discrimination
 Theories of Labor Market Discrimination
 Government Antidiscrimination Policy
 College Selectivity (regression matching strategy)
 Trade