Instructor: Scott Ogawa; sogawa@northwestern.edu (please use email and not Canvas Inbox)
Lecture officially Tue/Thu 9:30 - 10:50 am, though typically class will begin at 9:45 am\(^1\) (i.e. usually 65 minute in-person lectures), with short additional recordings (typically made Fridays in Zoom office hours).
Required Textbook: *Economics of Education*, Lovenheim and Turner (only one edition exists)

Expectations:
- **Tests**: Three unit tests during quarter, with the third test also being cumulative in nature (though worth the same as the other two tests)
- **Participation and attendance**: You will generally be expected to attend, though with a provision to miss a few classes as needed, though you must email in advance.\(^2\)
- **Weekly Problem Sets**: Usually submitted in groups, sometimes just one problem.
- Optional **Final Paper or Presentation**: Potentially boost grade by up to 1/3 (further details will be provided during the quarter).

Tests: If you need to miss a test, contact the professor (and there may be a slight negative impact on your grade).
- Test 1: Thursday, April 21 (week 4)
- Test 2: Thursday, May 12 (week 7)
- Test 3: Friday, May 27 (section time, thus canceling Jun 31 class)

Schedule and topics (and links to readings)
- **Part I (Weeks 1 - 4)**: *Returns to Schooling*
- **Part II (Weeks 5 - 8)**: *School Quality*
- **Part III** (end of quarter, topics subject to change): *School Finance* and/or other facts about education and/or topics by request.

\(^1\) Update Feb 2
\(^2\) Deleted week 4: “Also, you may be required to join one or two Friday Zoom office hours that take place during scheduled section time.”
Participation via attendance: In general you are expected to attend and participate. You can miss up to two classes (though never in the same week); in fact, I would expect you to miss a few as stuff comes up. If you need to miss more than that, you should let me know in advance what is going on.

Problem Sets: There will be regular, short problem sets (often a single problem to submit) due each Monday. These will often require you to work with data in some way. These problem sets will often be done in groups (though this is subject to change).

Optional Paper or Presentation: At the end of the quarter you can submit a 3-page policy paper or prepare a presentation. Details will be provided during the quarter, though note that the expectations will be extremely high: The paper should present an original and interesting policy idea that you care about, while the presentation should be informative and engaging for your classmates.

Grade Calculation: If you attend most classes and stay engaged, you will likely earn a B- or higher, assuming you do reasonably well on tests and problem sets. If you are an active and engaged participant, you will likely earn a B or higher. Earning a B+ or A- can be achieved by doing well on all tests and problem sets. Finally, to earn a straight A you must also complete a final project.

Official university policies apply in this class.