

## **ECON 281: Introduction to Applied Econometrics**

Winter 2023

MWF 11:00 AM - 11:50 AM, Technological Institute LR2

Dr. Jeffrey T. Lewis (ECON)

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Office Hours: Monday 1:15-2:30, Wednesday 1:15-2:30, Thursday 3:00-4:50, Friday 1:15-2:30 (or by appointment)

### **Teaching Assistant**

TA Jingyuan Wang

TA Jin Yang

TA Jingyuan Wang

TA Zhen Xie

TA Zhen Xie

TA Jin Yang

### **Section Times/Locations**

21: Tu, 5:00-5:50, TCH L150

22: Th, 5:00-5:50, TCH M128

23: Tu, 6:00-6:50, TCH M177

24: Th, 6:00-6:50, TCH M177

25: Tu, 6:00-6:50, TCH A110

26: Th, 6:00-6:50, TCH M128

TA Jingyuan Wang (jingyuanwang@u.northwestern.edu)

TA Zhen Xie (zhenxie@u.northwestern.edu)

TA (jinyang2025@u.northwestern.edu)

TA office hours and locations will be posted on Canvas.

### **LEARNING OUTCOMES**

In this class, students will: Increase their knowledge of both regression with one regressor and regression with multiple regressors. Familiarize themselves with Stata.

### **COURSE WEBSITE**

This course has a website on Canvas. Everyone should automatically be enrolled in the Canvas website upon official enrollment in the class. I will post my lecture notes on the website by 5:00 pm the day before class. You should print out the materials and bring them to class. Problem sets, problem set solutions, and other materials will also be posted on the website. I will post announcements on the website stating what you should print out for class and when assignments are due.

### **TEXTBOOK AND CALCULATOR**

The textbook for the course is *Introduction to Econometrics* by James H. Stock and Mark W. Watson. The textbook is optional. You can use the third edition, the third edition update, or the fourth edition. Some of the sections of the textbook will be posted on Canvas under Course Reserves. You will also need a calculator for this class. You can use any type of calculator. Bring your calculator to every class.

### **STATA**

Some problem sets in this course will require you to use the statistical software, Stata. You need to have Stata on your computer. To purchase your own copy of the software for your computer, a six-month license for Stata/BE is available for \$48 (click on the 6-month option). See <https://www.stata.com/order/new/edu/profplus/student-pricing/> to purchase. Make sure you purchase Stata during the first week of class. You will be emailed a link to download Stata after you make the purchase.

### **SECTIONS**

Some weeks during section, the TAs will answer questions if you have questions on the computer problem sets. Other weeks, the TAs might work through section problems (which will be similar to the questions on the problem sets).

## CANVAS PROBLEM SETS

Some of the problem sets will be Canvas problem sets. You will need to submit numerical answers or answer multiple choice questions on Canvas. Canvas will automatically grade the problem sets. If you miss the deadline for submitting your answers, you will not receive credit for that problem set. For questions about how to complete the Canvas problem sets, read the policy\_canvas\_psets handout on Canvas (under Policies folder).

## OFFICE HOURS

During office hours, you can't check over your Canvas problem sets. You need to complete those on your own. You can ask us questions about the course material or the section problems. You can ask us questions about the computer problem sets during office hours.

## QUIZZES

We will give quizzes during lecture this term. The default is that the quizzes will be unannounced. The quizzes will be open-note (not open-phone or open-computer or open-device). Make sure you bring your calculator and all the tables we post to class every class. You cannot borrow or share a calculator. The tables will not be provided.

## EVALUATION

Here are the assessments that will be used to determine your final grade:

Problem Sets/ Quizzes

Exam #1

Exam #2

Final Exam

None of your problem set scores will be dropped. We will drop your lowest quiz score. At the end of the term, we will do this calculation:

$$[(\text{your PS points} + \text{your quiz points}) / (\text{total PS points} + \text{total quiz points})] \times 100\%$$

This percentage score will constitute 13% of your final grade.

Your final grade will be determined by whichever calculation is highest (method *a*, *b*, or *c*):

*a*)  $13\% \times (\text{Problem Sets/Quizzes}) + 29\% \times (\text{Exam \#1}) + 29\% \times (\text{Exam \#2}) + 29\% \times (\text{Final Exam})$

*b*)  $13\% \times (\text{Problem Sets/Quizzes}) + 0\% \times (\text{Exam \#1}) + 29\% \times (\text{Exam \#2}) + 58\% \times (\text{Final Exam})$

*c*)  $13\% \times (\text{Problem Sets/Quizzes}) + 29\% \times (\text{Exam \#1}) + 0\% \times (\text{Exam \#2}) + 58\% \times (\text{Final Exam})$

## EXAM DATES

Exam #1 will be given in class on Friday, February 3.

Exam #2 will be given in class on Friday, March 3.

The Final Exam will be given on Thursday, March 16 from 9:00 AM – 11:00 AM.

You must take the Final Exam in our classroom on the date and time specified above.

## EXCUSED ABSENCES/ MAKEUP POLICIES/ INCOMPLETES

### Canvas Problem Sets

There are no makeup Canvas problem sets. If you miss the deadline for submitting your answers (for any reason), you will not receive credit for that problem set.

## **Quizzes**

If you miss a quiz for an excused reason, such as illness, a family emergency, or travel with a University sports team, then you need to fill out the excused absence form on Canvas, staple your documentation (form stating you went to the Student Health Service, for example) to the back of the excused absence form, and hand everything in to me during the next lecture.

In the absence of documentation, an absence will be considered unexcused. If you miss a quiz for an unexcused reason, you will receive a 0 on that assessment. Missing class for a job interview, a job-related activity, an internship interview, an internship-related activity, any activity related to another class, or a family event would not constitute an excused absence.

We are going to drop your lowest quiz score. If you only miss one quiz and you miss that quiz because of an excused reason, that score will just be dropped. If you only miss two quizzes and you miss both quizzes for excused reasons, your first missing score will be dropped and your second missing score will be replaced with your Final Exam score. If you only miss two quizzes, and you miss one quiz for an excused reason and one quiz for an unexcused reason, your score from your excused absence will be dropped and your score of 0 from your unexcused absence will be counted.

## **Computer Problem Sets**

You must hand in a hard copy of each computer problem set in class. If you miss class on the due date for an excused reason, bring the excused absence form and your documentation to the next class. Your missing score will be replaced with your Final Exam score.

## **Exam #1 and Exam #2**

There are no makeup exams for Exam #1 or Exam #2.

If you miss Exam #1 (for any reason), but do take Exam #2 and the Final Exam, then your final grade will be determined by whichever calculation is highest: method *a*, *b*, or *c*.

If you miss Exam #2 (for any reason), but do take Exam #1 and the Final Exam, then your final grade will be determined by whichever calculation is highest: method *a*, *b*, or *c*.

If you miss both Exam #1 (for any reason) and Exam #2 (for any reason), but do take the Final Exam, then your final grade will be determined by whichever calculation is highest: method *a*, *b*, or *c*. (Please note that if you miss both Exam #1 and Exam #2, then withdrawing from the class might be your best option.)

## **Final Exam**

If you take the Final Exam, or start to take the Final Exam, can you receive an excused absence for that exam?

No. If you take the Final Exam, or start to take the Final Exam, then you cannot receive an excused absence for that assessment. Your exam score will count, and it will be used to determine your final grade in the class. If you feel that you are too unwell to take the exam, do not take the exam. Instead, you should report in person to the Student Health Service or CAPS prior to the time of the exam.

## **Incompletes**

If you take the Final Exam, or start to take the Final Exam, then you cannot receive an excused absence for that assessment. Your exam score will be recorded. You wouldn't qualify for an Incomplete.

If you miss the Final Exam for an excused reason (such as an illness or family emergency), then you would need to email me and then petition for an Incomplete through the Dean's Office.

To qualify for an Incomplete if you do not take the Final Exam:

- 1) The Dean's Office would have to approve your Incomplete petition.
- 2) You would have to have taken either Exam #1 or Exam #2. (If you miss both Exam #1 (for any reason) and Exam #2 (for any reason), then you would not qualify for an Incomplete.)
- 3) It has to be possible for you to receive a final course grade of at least 63% if you take the makeup Final Exam.

If you receive an Incomplete, then you would take the makeup Final Exam during finals week of the next term.

### **GRADING POLICIES**

For questions on how to deal with rounding on problem sets and exams, read the policy\_rounding handout on Canvas (under Policies folder). If a grading mistake was made on your exam, you need to give me your exam during the lecture following the lecture in which the exams were initially returned.

### **DETERMINING FINAL GRADES**

Grading Scale #1 (minimum course score needed to achieve listed grade):

D	C-	C	C+	B-	B	B+	A-	A
63	70	73	77	80	84	87	90	93

Grading Scale #2 (minimum course score needed to achieve listed grade):

D	C-	C	C+	B-	B	B+	A-	A
64	71	74	78	81	85	88	91	94

Grading Scale #3 (minimum course score needed to achieve listed grade):

D	C-	C	C+	B-	B	B+	A-	A
65	72	75	79	82	86	89	92	95

Grading Scale #4 (minimum course score needed to achieve listed grade):

D	C-	C	C+	B-	B	B+	A-	A
66	73	76	80	83	87	90	93	96

Grading Scale #5 (minimum course score needed to achieve listed grade):

D	C-	C	C+	B-	B	B+	A-	A
67	74	77	81	84	88	91	94	97

Final course scores will be calculated. Tentatively, Grading Scale #1 will be used. If less than 40% of the class receives an A or A- using Grading Scale #1, then Grading Scale #1 will be used to determine final grades. If 40% or more of the class receives an A or A- using Grading Scale #1, then Grading Scale #1 will not be used to determine final grades.

Next, tentatively, Grading Scale #2 will be used. If less than 40% of the class receives an A or A- using Grading Scale #2, then Grading Scale #2 will be used to determine final grades. If 40% or more of the

class receives an A or A- using Grading Scale #2, then Grading Scale #2 will not be used to determine final grades.

Next, tentatively, Grading Scale #3 will be used. If less than 40% of the class receives an A or A- using Grading Scale #3, then Grading Scale #3 will be used to determine final grades. If 40% or more of the class receives an A or A- using Grading Scale #3, then Grading Scale #3 will not be used to determine final grades.

Next, tentatively, Grading Scale #4 will be used. If less than 40% of the class receives an A or A- using Grading Scale #4, then Grading Scale #4 will be used to determine final grades. If 40% or more of the class receives an A or A- using Grading Scale #4, then Grading Scale #4 will not be used to determine final grades. Instead, Grading Scale #5 will be used to determine final grades.

## **CLASSROOM POLICIES**

Do not have your phone out during class. Do not have your computer open during class. Shut down your computer before we start class. Do not put your head down on the desk during class. If you are feeling unwell, you should report in person to the Student Health Service or CAPS.

If, through ANU, you are permitted to use a computer or tablet to take notes during class, have ANU email me that information as soon as possible at the beginning of the term.

If you want to take notes in class on a tablet, that's fine. Just sit in the first few rows if you are going to use your tablet. Remember, however, that the quizzes are not open-device.

## **NORTHWESTERN SYLLABUS STATEMENTS**

### **Academic Integrity**

Students in this course are required to comply with the policies found in the booklet, "Academic Integrity at Northwestern University: A Basic Guide". All papers submitted for credit in this course must be submitted electronically unless otherwise instructed by the professor. Your written work may be tested for plagiarized content. For details regarding academic integrity at Northwestern or to download the guide, visit: <https://www.northwestern.edu/provost/policies-procedures/academic-integrity/index.html>

### **Disability Accommodations**

Northwestern University is committed to providing the most accessible learning environment as possible for students with disabilities. Should you anticipate or experience disability-related barriers in the academic setting, please contact AccessibleNU to move forward with the university's established accommodation process (e: [accessiblenu@northwestern.edu](mailto:accessiblenu@northwestern.edu); p: 847-467-5530). If you already have established accommodations with AccessibleNU, please let me know as soon as possible, preferably within the first two weeks of the term, so we can work together to implement your disability accommodations. Disability information, including academic accommodations, is confidential under the Family Educational Rights and Privacy Act.

### **COVID-19 Classroom Expectations Statement**

Students, faculty and staff must comply with University expectations regarding appropriate classroom behavior, including those outlined below and in the COVID-19 Expectations for Students. With respect to classroom procedures, this includes:

- Policies regarding masking, social distancing and other public health measures evolve as the situation changes. Students are responsible for understanding and complying with current University, state and city requirements.
- In some classes, masking and/or social distancing may be required as a result of an Americans with Disabilities Act (ADA) accommodation for the instructor or a student in the class even when not generally required on campus. In such cases, the instructor will notify the class.

If a student fails to comply with the COVID-19 Expectations for Students or other University expectations related to COVID-19, the instructor may ask the student to leave the class. The instructor is asked to report the incident to the Office of Community Standards for additional follow-up.

### **Exceptions to Class Modality**

Class sessions for this course will occur in person. Individual students will not be granted permission to attend remotely except as the result of an Americans with Disabilities Act (ADA) accommodation as determined by AccessibleNU.

### **Prohibition of Recording of Class Sessions by Students**

Unauthorized student recording of classroom or other academic activities (including advising sessions or office hours) is prohibited. Unauthorized recording is unethical and may also be a violation of University policy and state law. Students requesting the use of assistive technology as an accommodation should contact AccessibleNU. Unauthorized use of classroom recordings – including distributing or posting them – is also prohibited. Under the University’s Copyright Policy, faculty own the copyright to instructional materials – including those resources created specifically for the purposes of instruction, such as syllabi, lectures and lecture notes, and presentations. Students cannot copy, reproduce, display, or distribute these materials. Students who engage in unauthorized recording, unauthorized use of a recording, or unauthorized distribution of instructional materials will be referred to the appropriate University office for follow-up.

### **Support for Wellness and Mental Health**

Northwestern University is committed to supporting the wellness of our students. Student Affairs has multiple resources to support student wellness and mental health. If you are feeling distressed or overwhelmed, please reach out for help. Students can access confidential resources through the Counseling and Psychological Services (CAPS), Religious and Spiritual Life (RSL) and the Center for Awareness, Response and Education (CARE). Additional information on all of the resources mentioned above can be found here:

<https://www.northwestern.edu/counseling/>  
<https://www.northwestern.edu/religious-life/>  
<https://www.northwestern.edu/care/>

### **TENTATIVE TOPICS COVERED**

Review of Statistics/ Review of Random Variables  
 Chapter 4- Linear Regression with One Regressor  
 Chapter 5- Regression with a Single Regressor: Hypothesis Tests and Confidence Intervals  
 Chapter 6- Linear Regression with Multiple Regressors  
 Chapter 7- Hypothesis Tests and Confidence Intervals in Multiple Regression  
 Chapter 8- Nonlinear Regression Functions  
 Randomized Control Trial  
 Instrumental Variables (Introduction)  
 Differences-in-Differences  
 Regression Matching Strategy  
 Chapter 11- Regression with a Binary Dependent Variable  
 Regression Discontinuity